

tehnički vrlo dobro riješen, pregledan je, s istaknutim naslovima, podnaslovima i vježbama, te se s njim može lako i brzo komunicirati. Uz neke tekstove i šale postoje funkcionalni crteži koji se mogu koristiti za razgovor o temi, što pridonosi dinamici nastave i kreativnosti studenata u primjeni znanja u novoj situaciji.

Ovaj udžbenik zadovoljava sve zahtjeve koji se postavljaju za visokoškolski udžbenik u pogledu stručne tematike i obrazovno-odgojnih sadržaja. On obiluje suvremenim podacima iz prometa, a funkcionalni zadaci omogućuju solidno usvajanje znanja. Raznolikost sadržaja i vježbi, zanimljive teme, šale i informacije čine ovaj udžbenik i korisnim i zanimljivim. Stoga će studenti rado posegnuti za njim i naći u njemu sve ono što im je potrebno na ovom stupnju učenja ruskog jezika.

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TECHNICAL ENGLISH IN ELECTRONICS AND ELECTRICAL POWER ENGINEERING, A Discourse Approach to the Information in Technical Texts and Abstracts Ljerka Bartolić. Manualia Universitatis Studiorum Zagradiensis; Školska knjiga, Zagreb 1988, 211 pages; ISBN: 86-03-00109-X.

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The primary target group of the book is students of electronics and electrical power engineering who are also required to possess a certain skill in writing technical reports and translating technical texts into English, just as they are required to obtain a certain level of oral proficiency within this particular area.

At this stage I must, however, say that for our students of English at the Copenhagen Business School, who are concerned almost exclusively with the linguistic structure of technical English, this book will probably prove to be too specialized in its technological sense, but it has at this stage been recommended to our Library as an excellent and most helpful book of reference. It is also well-suited for self-studying due to the well organized structure of the individual chapters (cf. below).

The book is divided logically into 3 parts, the two first of which concern technology and the third is constituted by an English-Croatian or Serbian and a Croatian or Serbian-English alphabetical word list.

Both of the two first parts are divided into individual chapters which are all most logically structured, as they contain first an informatory text concerning the subject under review, then a certain number of questions relating to the subject as such, and then subsequently a certain number of relevant linguistic remarks and problems finally followed by solutions to some of the problems.

In this way the student is able to improve both his technological knowledge and his linguistic skills.

On the whole, both I and some of my colleagues who specialize in teaching technological English are certain that this book will prove to be an excellent tool for students.